



THE NEW HAMPSHIRE

Vol. 59 No. 30

Tuesday, February 25, 1969

Durham, N.H.

Trustees to review budget problems

The Executive Committee of the Board of Trustees will be responsible for a review of the University System's 1969-71 budget concerning Governor Peterson's recommended \$26 million appropriation for the coming biennium.

President Hyde of Plymouth State College, Atty. George Hanna, of Keene State College, and a Budget and Finance Committee representative will discuss budget problems and possibilities with members of the Executive Committee.

President John McConnell had made a "minimum budget request" of \$32.9 million for the University System.

"Recognizing the limited funds available in preparing his budget and the needs of other State agencies for additional money, the Governor has been as fair as possible in recommending an appropriation of \$26 million for the the University System for the biennium," said McConnell.

"Nevertheless," continued McConnell, "in all honesty it must be said that \$26 million is not enough to handle the increases in salaries, the new staff needed to teach, and the increased number of new equipment."

"The Board of Trustees and the governing bodies of the University will have to make a careful and detailed examination of the Governor's recommendations and the proposed University System budgets for the coming biennium before making any further comment," McConnell concluded.

According to McConnell, other governing bodies within the University System will be consulted regarding the budget review.

The House Appropriations Committee and the Senate Finance Committee have the authority to alter Peterson's recommended appropriation. Hearings on the University's operating funds request for 1969-71 are unscheduled as yet.

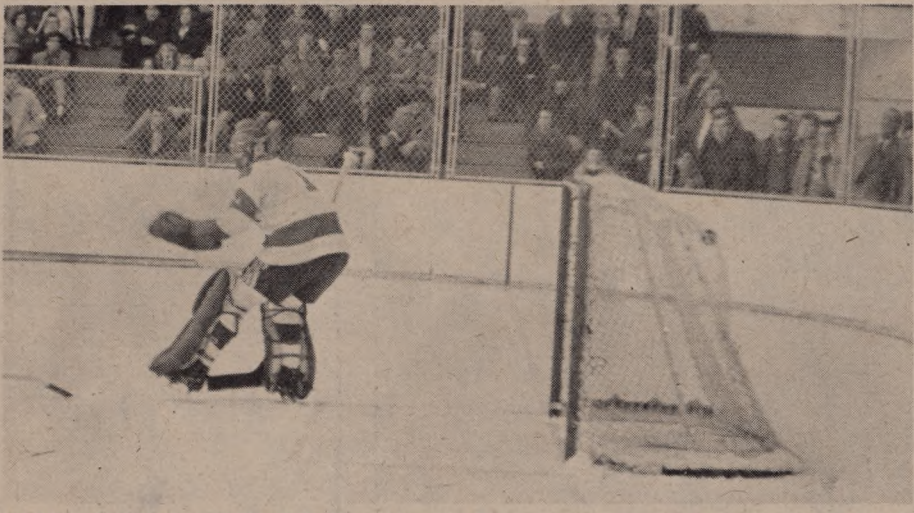
Cook selects cabinet and advisors

Student Government President Brad Cook has announced the names of students and faculty members who have been appointed to positions of student government.

Cook said the Faculty Advisory Council, an informal group which advises the student government president, consists of seven members.

They are: Donald Murray, professor of English; Robert Dishman, professor of finance; Robert Watson, professor of psychology; Robert Houston, professor of physics; and Richard Schreiber, professor of botany.

Cook explained that the Faculty Advisory Council will not meet as a group. Instead, members will respond to questionnaires and advise the student government president on an individual basis.



LOOK RIGHT, SCORE LEFT: Louis Frigon catches Colby goalie looking left, but going right as he scores the third and winning goal of Saturday night's game at Snively Arena. The win was the wildcats' 19th against five losses and a tie, with three games remaining. (photo by Wallner)

by Pete Riviere, Staff Reporter

A special session of the University Senate held yesterday unofficially approved the Residence Hall Advisory Council's Open Visitation proposal.

Despite poor weather conditions, approximately 800 members of the University community came to assess and discuss the issue.

The meeting was opened to the press and was made a Committee of the Whole. Mark Wefers, RHAC President, then presented the contents of the proposal. Open discussion followed.

C. Robert Keesey, dean of students, questioned the practicality of moving too quickly with open-visitation rules which he termed "a social experiment" and a "novel idea".

Axel Magnuson, senior history major, reflected student reactions to Keesey's statements. "Since when has a boy-girl relationship been a novel social experiment", said Magnuson. "We should not be subject to societal pressures on such a natural matter as personal associations".

"Parietals may in fact civilize the male dorms and make them more livable," he continued. "The dorms may become a little cleaner and perhaps broken glass may be eliminated from cluttering the floor."

"Come what may, the University's position of 'in loco parentis' is fast weakening. Come what may, students will lead their own lives," concluded Magnuson.

Jack Huber, a former Head Resident of Stoke Hall, suggested that voting members visit a dorm to see the problem in actual perspective.

"It's not the same discussing this problem in a gymnasium or in the Dean's office," Huber said. Huber pointed out the inconsistencies which exist in Stoke making that dorm unamenable to open-visitation. "There is one long hall with only one men's bathroom. Transgressions of privacy would surely

The president's cabinet, which will meet as a group to advise the president, consists of Mark Wefers, president of the Residence Hall Advisory Council; Kevin McCaffrey of Sigma Beta, Greek representative; Carmen Frattaroli, representative of the Interclass Council; Kathy Horan, John Christy and Steve Woods, representatives of the colleges of Technology, Agriculture, and Liberal Arts; Tom McGonis, cabinet and committee co-ordinator; and Dave Chapman and Susie Poppema, general advisors. A representative of the Whittemore School will be appointed.

Cook announced that he will employ the President's Advisory Council, the membership of which is established by student government constitution.

Parietal policy debated

arise if parietals are granted," remarked Huber. "Most are double rooms so if one roommate wishes to have a guest he must literally kick out his roommate. You must consider all aspects carefully," concluded Huber.

Alternate action

Speaking for himself, not as Faculty Council Chairman, Frank Pilar, suggested two alternatives for action on the measure. "We can either send this report to a committee for study of all issues involved or we can adopt open-visitation rights on a limited basis so we can find the myriad of problems and solve them before next September," Pilar said.

Students then voiced their individual views regarding parietals. A freshman living in East-West complained that there is little social activity for freshmen offered in the Durham community aside from the movies or the union. "After midnight there is little left to do but walk around holding hands with

my girl in the New Hampshire snow-drifts", he said.

Rick Kool, chairman of the RHAC sub-committee which researched the open-visitation issue, explained that it was not RHAC's intention to offer parietals for only social reasons, but also to allow students to study together in a better atmosphere.

President McConnell added that he has "a vested interest in this issue". He cited personal experience with parietals through his children's education. "This is a community of which students are only a part. We want a respectable community," said McConnell. "We must consider the impact on the members of the outer community and how they will react, especially in a budget year."

Eugene Mills, dean of Liberal Arts, acting as chairman of the open session, summarized its findings: "There seems to be a generous amount of support for the proposal."

Murphy, Winston clash

by Janice Harayda and George Jerry

Representative Peter J. Murphy (D-Dover), threatened political science instructor Robert M. Winston with legislative action on February 17 because Murphy was not permitted to enroll in Winston's course, "Political Power and the Political Process", IC 596 (R-3).

Winston said Murphy, a UNH senior, threatened him with legislative action, a reduction in his wages, and asked him if he had signed a loyalty oath, during the confrontation.

The political science instructor said the representative apologized four days later for his "belligerence" and asked Winston to withdraw all statements he had made about the incident to THE NEW HAMPSHIRE.

Winston said he was forced to trim the roster of the "Political Power" class from 70 to 25 persons because of the large number of students who enrolled in the course, which is intended to be a seminar.

The instructor maintained that he evaluated each student on the bases of race, political preference, sex, major, and class rank and noted that he was "particularly conscious" of obtaining a cross-section of students, because the course is an inter-college course.

Winston quoted the student legislator as saying, "If I were a nigger Republican, you would have kept me."

Enrollment Selection

"Race, political preference, and sex have no bearing in course enrollment. I don't recall the Registrar's Office specifying race, sex, or or political preference as pre-requisites for the course," Murphy said.

The legislator believes that all courses at UNH should be offered on a first-come, first-serve basis.

Winston maintains that he could not have known who were the first persons to attempt to enter the course, because the students were present at the first meeting of the course by the time he arrived.

On February 21 Murphy asked Winston to withdraw statements he had previously made to THE NEW HAMPSHIRE about the incident, according to the instructor.

Apology

At that time, Winston said, Murphy explained that he was no longer interested in enrolling in the course and apologized for his "belligerence" on February 17 and for his alleged attempt to "impugn" Winston's loyalty.

The political science instructor informed Murphy he would "take under advisement" his request, if Murphy made a conciliatory statement to THE NEW HAMPSHIRE, and notified him that he had made such a statement. "I never received a call about what

he had done," Winston said.

Loyalty questioned

Winston believes a particularly serious aspect of the confrontation is the student legislator's challenge to his loyalty.

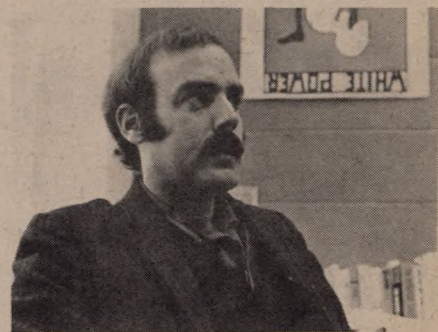
"Murphy asked me if I had signed a loyalty oath," Winston said, speaking of the February 17 confrontation.

The instructor continued, "I said to Murphy, 'Are you impugning my loyalty?' And he replied, 'Does your loyalty need impugning?'"

"The implication behind this was somehow I was disloyal and identified strongly as a leftist," Winston remarked. "The innuendo was that this course was going to give preference to students with leftist views."

The instructor said Murphy's "innuendo" implied specifically, that members of the Student Political Union would be given preference in the course.

He emphatically denied that members of SPU, a liberal student organization, were given preference in the course



Robert M. Winston

and said he showed Murphy cards containing the names of SPU members who had been dropped from the course.

Enrollment Investigation

Winston decided not to withdraw his remarks and said, "Because I was threatened, I am considering asking for an administrative investigation into Murphy's behavior."

Murphy said he plans to file a resolution in the N.H. House of Representatives "to investigate the entire procedure at the University, with specific emphasis on cases in which students were denied entrance to the courses because of arbitrary or racial reasons."

Symposium today

"La Mystique do la Revolution en America Latin", a three-day symposium sponsored by the Saul O. Sidore Lecture Series, will begin today at 1 p.m. A complete schedule of events is available in the Memorial Union.

Team teaching livens Geology and Psychology courses

by Ron Winslow

Team teaching in the Psychology and Geology Departments has added a new dimension to educational instruction at UNH. Some 1000 students in Psychology 401 and Geology 401-402 have been part of an attempt to make introductory courses come alive.

Gordon A. Haaland, assistant chairman of the Psychology Department, suggested an experiment in team teaching two years ago. He felt that large classes with one professor resulted in inefficient use of time. With an

insufficient number of staff to break the large registration requests into small seminars, Haaland thought the team method would be valuable.

"Introductory courses must be balanced in perspective with the department," said Haaland. "There must be a compromise that most nearly satisfies student demands, covers the material and is operable with a limited staff."

Psychology is composed of several relatively autonomous topics, and each of the five-member team lectures within his

own interest area. For the student, there is more depth and variety in the classes and a more adequate presentation of the field.

Earl Hagstrom, associate professor of psychology and a member of the team, prefers team teaching.

"It provides a more interesting course for the student fulfilling a requirement," he noted, "and it acquaints potential majors with several members of the department."

An experiment

Herbert Tischler, chairman of the Geology Department, initiated its change to team teaching. "Courses should be changed. They shouldn't remain static," is Tischler's philosophy.

"The team is an experiment," he said. "I hope it produces a desirable improvement."

Wallace Bothner, assistant professor of geology, who is coordinating the geology team, is optimistic about the program.

"In previous years," he explained, "the lecture sections of Geology 401-402 were autonomous by consequence of the backgrounds of the instructors."

Through the team, Bothner feels the course is more consistent and the laboratory sections are more meaningful.

The course outline for the introductory course includes nearly every instructor in the department, and attempts to give students a greater insight into specific disciplines of geology.

Both departments see a variety of "bugs" in team teaching. One of the biggest is co-ordination. With a different professor presenting each area of the course, there is difficulty in keeping the total presentation smooth.

Eugene Mills, dean of the College of Liberal Arts, explained that there must be enough co-ordination so the student feels "the course subjectively comes together, making it a total course rather than a number of discrete experiences."

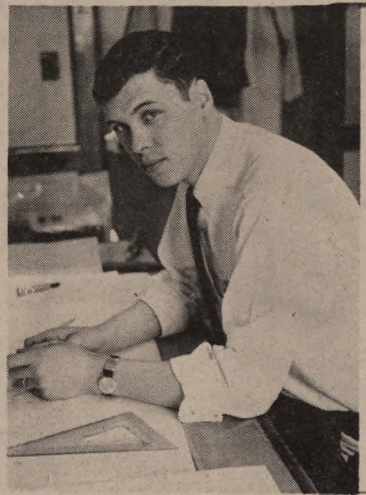
Faculty co-operation

The Psychology Department has directed much effort towards this problem. Each member of the team attends at least some of the lectures of the other instructors to help provide continuity.

The team meets several times during the semester to discuss each area of the course, and the department outlines the sequence of topics to provide as much continuity as possible.

The Geology Department solves part of the co-ordination problem through laboratory sections. Proper connection between lab and lecture gives some common foundation to all sections of the four-credit course.

But there is little rigidity in



Wallace Bothner
(photo by Hendrick)

the lecture sections.

"I try to give the professors as much flexibility as they want," said Bothner. "I don't know yet whether that's a fault or an asset."

Bothner sees another problem of co-ordination as student adjustment to the different instructors.

"Everyone has a different approach," he noted. "Note-taking problems arise and frequent adjustment is necessary."

Student-faculty contact

Student-faculty contact is another roadblock, common to all large classes. Geology has a built-in solution with required 35-student lab sections.

"Each member of the staff teaches one lab," explained Bothner. "The student is in personal contact with the instructor at least two-and-a-half hours per week."

Bothner added that students are invited to ask questions during lecture, lab, and any time during office hours.

The Psychology Department offered discussion groups last year, hoping to solve the problem.

According to Haaland, "They were less than successful." Last semester optional seminars were scheduled, but response was disappointing.

The ideal solution would be smaller classes. But there just aren't enough staff members to meet registration demands and still break classes into small seminars.

Hagstrom remarked, "There isn't much difference between 200 and 700 students. In both cases we lose contact."

Testing methods present a third problem, also common to large classes.

Mrs. Alfred (Peggy) Forsyth, instructor of psychology, said, "You can't really correct 750 essays." Multiple choice exams are a functional necessity.

Haaland commented, "Exams

are both a learning and evaluation process." In a large section "the learning suffers."

Student opinion

Both departments maintain they are open to student reaction and criticism.

"This type of course requires constant re-evaluation," said Haaland.

The Geology Department is preparing a questionnaire to distribute to all students involved in the team teaching geology sections.

"We want to get the total student reaction," said Bothner.

Some students have already reacted. Robert Hjort, upset with geology in general expressed his feelings adamantly, asking for the department to "change the damn course or can it." (THE NEW HAMPSHIRE, Dec. 13, 1968).

Other student reaction is less vehement. Deborah Jones, a sophomore who took Psychology 401 last semester, felt team teaching gave the course much more depth.

"With only one approach," she said, "I would have had only a baby-sitting course or a physiology course." Another student felt the course had no line to it at all.

Dave Whall, a sophomore taking introductory geology found the co-ordination lacking, but said the course was more interesting with the team.

Susan Harwood, another sophomore taking geology, thought team teaching was good for both students and faculty.

"Students don't have to sit through a whole semester with one boring instructor," she said. "And one professor doesn't have to spend the whole term with people who really aren't interested in his course."

Optimistic outlook

Both departments express optimism about the course. Geology is continuing the program through the 402 sections and will undoubtedly continue it next year under the 4-R system.

Psychology is not offering team teaching this semester.

"Part of our graduate school requirements involve teaching," explained Haaland, "and graduate students are handling the course this semester."

Despite the problems of team teaching and the mixed student reaction, Dean Mills hails the experiment as a demonstration of "the spirit of innovation" on campus.

"I don't argue for any specific approach to teaching," said Mills, "but I do argue for variety, experiment, innovation and technique."

Mills feels reasonable change is constructive and implies a part of quality.

(Continued on page 6)

THE MEETING HOUSE

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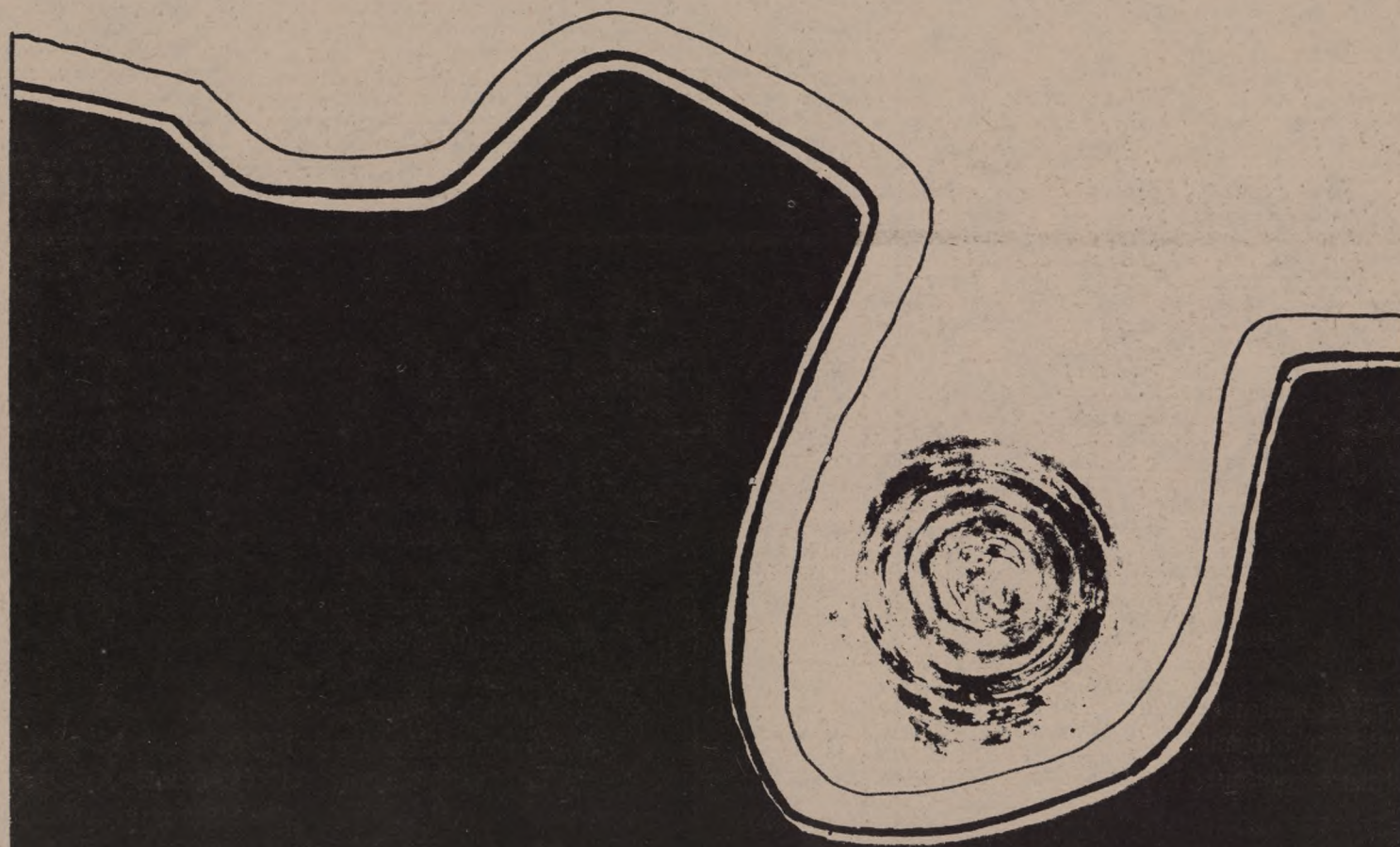
Feb. 24 — Mar. 1



THE END OF AUGUST AT THE HOTEL OZONE

SOCIAL SCIENCE CTR. ROOM 4

FEB 26-27-28 6:30&9:00



Viewpoint

Our over-exuberant fans

The obscenity of some over-exuberant hockey fans at the Boston College and Colby hockey games is a black eye for the best UNH hockey team in sports history.

The hockey team has the ability to win games without this infantile psychological warfare.

A small clique of fans who stand behind the visiting goalie and throw every insult imaginable at him should be ejected from

games by the police.

No one objects to cheering our team, maybe riding the referees on occasion, or even giving the other team a sporting jeer, but there is no excuse for the obscenity now coming from behind the goalie cage.

To any of these fans who don't feel opposing goalies deserve respect, we suggest they don a set of pads and try stopping a Pete Stoutenburg or Lou Frigon slap shot.

Streetlights for Durham

The University and the town of Durham should begin immediately a co-operative study to install better streetlights on Madbury Road, Mill Road and Main Street.

Madbury Road, with a heavy concentration of fraternity and sorority houses, is particularly dangerous after dark. The Main Street area from Garrison Ave. to Mill Road

is hazardous at dusk when many students are in the downtown area.

We have no shocking statistics to indicate an immediate need for action. However, action should be taken before students and townspeople become statistics.

There was no need for a fire detection system until 1964.

... Graffiti ...

The Town of Durham spends a lot of money to plow the streets and make them safe to drive on, but it can't seem to spare enough to put in a few streetlights and make them safe to walk on.

* * *

Pessimist's view of solving the budget crisis: sell Coos county to Canada.

* * *

Typical of Hood House treatment is this exchange overheard recently:

Student: Doctor, what'll you give me for my cold?

Doctor: Oh, about 30 cents.

* * *

The Greek System can't be all bad. At least

they've learned some logic.

* * *

Once again, sorority rush has proven that the liberal ideal of equality has not completely taken over.

* * *

Parietal hours at UNH will certainly be more rewarding, if not more productive.

* * *

Overheard at a University Senate meeting during discussion whether Music 441 should be given an academic grade: "I don't believe anyone can listen to an orchestra and grade individuals on their performance."

REPLY: "That's why you aren't conducting the orchestra."

PILAR REPLIES TO KEENE SENTINEL EDITORIAL

Most of the statements I have heard or read recently concerning barring of the press from the University Senate have been distinguished more by their emotional fervor than by relevance to the fundamental issues. In many ways one is reminded of the book report written by the desperate student who never got around to reading the book.

The University Senate, although a part of a public institution, concerns itself almost exclusively with the internal affairs of that institution and, therefore, does not fall under the New Hampshire "Right to know" law. Such an exclusion is not the result of vagueness of the law but rather is a deliberate response to lessons taught by cruel experience, viz., bodies dealing with internal legislative matters have found that its legitimate operations can best be carried out in the absence of unwarranted pressures such as those fostered by an antagonistic or uninformed press.

It should be well-known to members of an academic community that a major shortcoming of the world's press as a whole is its strong tendency to sensationalize the news--no matter how intrinsically dull and commonplace--rather than reporting them in an objective (and usually duller) fashion. Admittedly, the strategem of press releases by Senate officers won't cure this evil, but at least it doesn't overtly aid and abet it. It is also true that the press may obtain information from other sources, but that's a fact of life one must accept (as opposed to those which can be controlled). To the best of my knowledge no one has yet proposed abandonment of polio vaccine because some people still die of polio.

It is of interest to note that the exclusion

of the press from bodies comparable to the University Senate is a common practice elsewhere--an informational tidbit which is not irrelevant to our local situation as sophists would have one believe. The University of New Hampshire does not have the distinction of being an isolated system without benefit of interaction with the rest of the universe. To the best of my knowledge the individuals at UNH are cast from the same "homo sapiens" mould as are other individuals in all nooks and crannies of Mother Earth. No situation exists which dictates that certain laws of nature become suspended within the confines of the Granite State.

It is important to note that the UNH Senate does allow any member of the university community to attend Senate meetings and even provides a mechanism for such attendees to address the Senate (i.e., upon recognition by the Chair). A great many similar bodies are nowhere as liberal--and there is considerable justification for this less liberal approach even though I don't subscribe to it personally.

I would also like to point out that the barring of the press from Senate meetings does not preclude public knowledge of its action. It merely minimizes (not prevents) distortion of certain nonessential aspects of final actions, e.g., preliminary discussion. Every complex bit of legislation goes through intermediate stages whose traces vanish before the final stage but whose untimely exposure and subsequent distortion (even by a sympathetic press) may make it difficult if not impossible to continue rational action of any sort. Examples of such situations are legion and readers may easily provide their own pet examples.

Frank L. Pilar

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Backtalk

letters and opinions from our readers

MINIMIZING THE TRANSITIONAL SHOCK

Paul Stevens, IFC President, presented by implication a most convincing argument in support of the Greek system. Countering Paul Doane's letter, Stevens said that the Greek system was "not without exception, that membership is necessary for most students who seek and enjoy fraternity and sorority life. (Certainly no one would argue that Greek life is unnecessary for its members.) Both pro and anti Greek factions should readily subscribe to the implicit statement. The Greek system is necessary for the individual and, as a consequence, is beneficial to society.

The Greek system functions to minimize the transitional shock incurred when a student leaves the university and becomes a functional organism in society. The fraternity (or sorority) is society's womb where the maturing adult is protectively nourished with the temperament, customs, and ideas that are so widely held and praised today. In society, there exists a great distance between morality and action, i.e., society does not do what it always ought to do.

Here, the fraternity performs its most laudable function. The Greek system, by its nature, prepares its members and forewarns them not to be overly disturbed by the morality of actions, and further, leads them to rearrange their own morality so that the aspirations of the individual and society are more coincidental.

Also worthy of praise is the fact that the Greek system encompasses a society of its own--the various sororities and fraternities are analogous in a sense, to the ethnic, religious, and racial groups of today's society. Because of this, the fraternity member learns inter-group communications while maintaining the integrity, identity,

and reputation of his group. The fraternity and sorority feels a strong force to group distinctions and identifies himself with group behavior. The exhibition of character, the fraternity member would have identity.

Though this letter is short to underline the fact that the system is necessary to society and is in addition beneficial. It is undeniable that the Greek system provides our nation with citizens who are ready to establish social and systems. America is for And without citizens simply produced by the Greek system would not be for America would be for eh, eh. And be for --eh, people. People. Wait a minute!

C. R. Gregory
James Freeman



THE NEW HAMPSHIRE

Editorials and Opinions

pages 4 and 5

Tuesday, February 19, 1970

UGARTE CRITICAL OF CHRISTIE'S COLUMN

In the February 21 issue of THE NEW HAMPSHIRE I found another one of John Christie's interesting and illuminating articles. I had been pleased with John's progress, as a Eugene McCarthy liberal, toward an awareness of the American political scene. His views were gradually leaning more toward the left with every issue. (After all, to become aware, what other way is there to go but to the left?)

However, I was discouraged by the "Out in left field" article of last Friday. (I could make a witty remark about the title of his column, but I will restrain myself.) In his article, John commended Ed Doherty, director of the placement service, for "minimizing the potential for violence" when a group of students entered Huddleston Hall to protest the recruiting of UNH students by the Central Intelligence Agency. It may be debated whether there was in fact a "potential for violence", but that is not the point. It is more important to discuss the role that people like Ed Doherty play in an institution of learning.

Are not today's American universities a means by which one can fit into a pattern that the system has created? What ever happened to the traditional function of universities within society? I am speaking of the tradition that says that the purpose of a liberal education is to make people aware of themselves, aware of other people and aware of their environment. A criterion for judging how educated a person may be is not his ability to conform to the modes of society. An educated person looks around and says: "Yes, this here is right but that over there is wrong, therefore that over there must be changed".

But if we do look around at the educated people of American society, as would the correct product of a liberal education, we find that these people attempt to fit into society's patterns.

What does this have to do with Ed Doherty? It is the Ed Dohertys of American colleges who are perverting the real function of our institutions of

learning. The term we cate what Doherty does is "director". Think of what implies. It means that he who places the graduates in society. He is, in effect, stone which potentially leads into the power elite try. And when a group gathers to protest the certain companies or they are saying that their institutions to be business interests. This apply to the most talked panies and organizations oppression" like the CIA Chemical (these organizations been made scapegoats by vists) but to every private in the United States.

What John Christie-type not seem to understand the capitalist system which for all injustice that we This seems like a sweeping zation, but a careful social situation shows that What could Eugene McCarthy if he were elected, about stances and institutions to war in Vietnam? Since viously opposed to the w consistent in praising Ed his "long hours", for it of this latter person who name a reality.

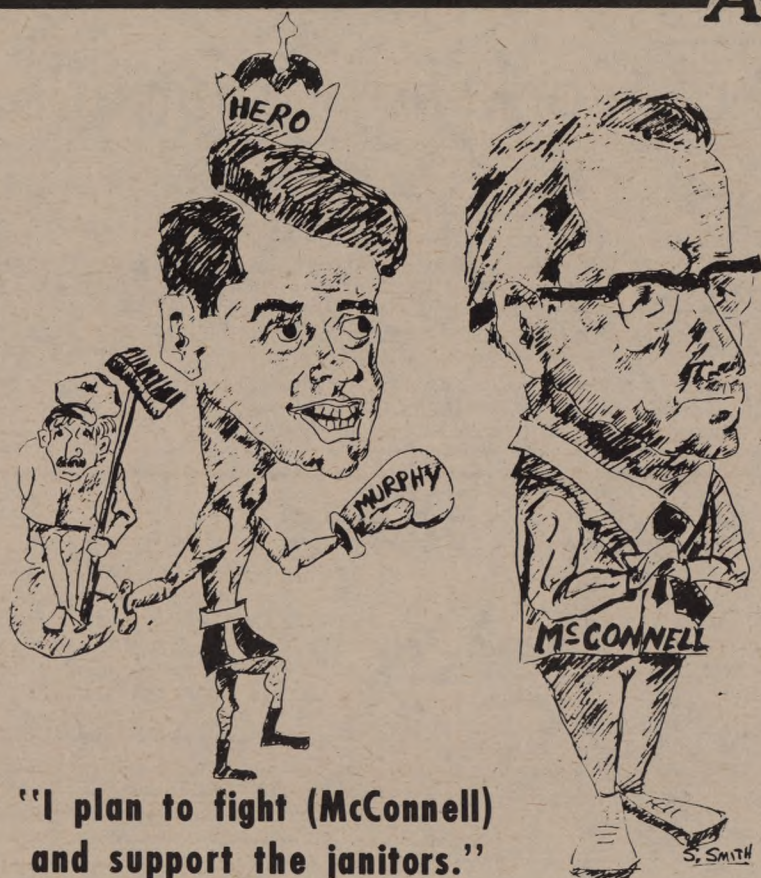
I call to all those dis erals (including myself) longer see a way out withi for when the final confron (and it is approaching) should be on the correct left side.

Michael U

Quote of the Week

President John McC on parietals:

"I have a vested in this issue."



"I plan to fight (McConnell) and support the janitors."

PLEASE USE APPROPRIATE BULLETIN BOARDS

During recent days and weeks the proliferation of posters and notices on doors and building walls, both inside and outside, has noticeably increased. These tend to draw attention away from appropriately located bulletin boards both inside and outside of University buildings. There are getting to be so many that it is difficult to know what is going on since many of the notices stay up well after the event has taken place.

I would like to ask for co-operation by advertising agencies in using the appropriate bulletin boards in residence halls and academic buildings

as well as the large bulletin board adjacent to Thompson Hall which was put up specifically for student use for advertising events.

Beginning on the Monday following your publication of this letter appropriate University employees will be asked to remove all such signs and notices. I am sure the co-operative nature of the student body in keeping this campus the pleasant place the Trustees have seen fit to provide will once again be demonstrated.

E.H. Leaver
Supt. of Properties

BIRTBAG by Kevin D. Kennedy

"If I laugh, it is only that I shall not weep"

Once you have mastered the rudimentary aspects of getting rid of salesmen, you are ready to learn the nuances, the finesse, the little tricks that separate the men from the boys.

One thing you should keep in mind is that every salesman has a demonstration. (No, not that kind, dummy.) So, if you have time on your hands, let the guy demonstrate his vacuum cleaner. Let him clean your rug. Let him show you how well his Little-Midget-Vacuum-Cleaner cleans your drapes. Hell, let him clean the whole house while you look on enthusiastically marveling at that attachment-guaranteed-to-give-you-a-dust-free-seat-belt-or-your-money-back.

Then demonstrate your vacuum cleaner. Extol its many features. Show him how well it works. Even try to sell it to him--and assuming that you've picked up a few of the finer points of salesmanship from his demonstration he may even buy it.

That method is diabolical enough, but if you want to save your neighbors the trouble of his company, let him go all the way through everything he has to say and demonstrate, and when he says, "Well, how about it?" just say, flatly, "No." He'll never sell again.

Other methods include spraying the salesman with water if he comes upon you while you're washing your car ("Oops! Gee, I'm sorry about that, pal!"); getting him drunk while he's demonstrating whatever he demonstrates and then rolling him; introducing him to Foo-Foo, your 200 lb. police dog who you've trained to kill anyone carrying a briefcase except Daddy (you--everyone who has a monster dog for a pet and gives it a

cutesy name refers to himself, when talking to the beast, as "daddy"); or introducing him to your ugly daughter and suggesting to him that he take her out (dropping the word "marriage" a few times during the conversation.)

In the interest of fairplay, though, you should introduce him to Foo-Foo and your ugly daughter and let him choose. After all, a salesman's life is not an easy one, especially with people like you around.

Last, but not least, is the "Spontaneous Method." This is the hardest one of all to master, and should only be attempted by those who have mastered all the other methods. It requires on-the-spot-thinking, since you have to think up what you're going to say as you're walking to the door.

Perhaps the most shining example of the "Spontaneous Method" is my mother, who will remain nameless here to protect her identity. One day a few years ago, she noticed that our dog was pulling the upholstery tacks out of a settee in the front hall of our house. Determined to put a stop to such nonsense, she put some tabasco sauce in a small bowl and proceeded to paint the tacks with the tabasco sauce. As it happened, an Acme Brush salesman rang the doorbell while she was working.

She went to the door, carrying the bowl of tabasco sauce and a paint brush, opened it, and before the man could smile, she said, "I'm sorry, but I'm painting the settee with tabasco sauce right now and I don't have any free time."

He took off down the sidewalk and we've never seen him or any other Acme Brush man again.

Curley's Pub Ltd.

DEAR MOM & DAD -

WELL HERE I AM IN THE NEW YORK OF NEW HAMPSHIRE, good old Durham. REMEMBER THAT PLACE I TOLD YOU ABOUT ON MADBURY RD. last week? I found OUT THAT ITS A PUB THAT IS SUPPOSED TO OPEN AT THE END OF THIS WEEK. I WENT BY THE OTHER DAY AND TALKED WITH THE GUYS OPENING IT. IT DIDN'T LOOK LIKE THE ARCHITECT FOR THE SHEARATON MOTOR INNS designed it, but they sure had a CLEVER idea for the outside, its shaped just like a house. THEY HAVE A FIREPLACE, which should be real affective for us summer school regulars. THERE making one big MISTAKE I think, they don't have PIZZA'S & GRINDERS, but they have a pretty good menu for a snack or meal and beer. They think they will get a liquor liscense if enough demand arises. One thing I didn't understand is how the guy kept talking ABOUT how progressive THE N.H. liquor laws WERE. THEY'VE GOT SIGNS AROUND like "GOLDIE for DEAN of WOMEN." THEY WERE WATCHING "LAUGH-IN" at a color T.V. at the bar when I went by, there beer is cheap AND it doesn't cost much either. I don't think I'll get there too much, now that I'm shooting for DEAN'S LIST, but it should be a fun place for THE REST of the college to go to. They've got special things ALMOST EACH night of the week. I think I'll stop by THIS WEEKEND TO SEE if things are happening. WE'RE NOT EXACTLY BERKLY, MICHIGAN, DUKE, or SAN FRANCISCO state, but we did have a protest at the book store last week. Sure hope we make the ECAC play-offs. I am planning my studies ahead so I can take some time off to go to them. MARILYN BAYRER said she... couldn't believe she was Winter Carnival QUEEN, boy ME AND 4000 other guys believed it. I may start flying lessons next week, I figure if you're going to take a TRIP, flying with SAM is the only way TO GO. (What a way to RUN AN AIRLINE!) Well thats about all the news for now. oh dad, could you send me a couple extra dollars this week so I can try out CURLEY'S PUB, I finally got a date with a dolly in English class who likes the style in my compositions. Gotta get some sleep. Am working real hard. your son, HAROLD

P.S. HAVE YOU GOTTEN ANY calls from WANDA?

(Advertisement)

Late hour coffee house to open

Think--does Durham have any place open after the Union closes? Soon it will have--a new coffee house will be open the beginning of April and it will remain open until 2 a.m.

The coffee house, sponsored by the Memorial Union Student Organization, will occupy the basement floor of Schofield House, and will offer coffee and light food during the week, and entertainment during the weekend.

Students and faculty have been working on the idea of a coffee house since last April. Monday

they acquired Schofield's basement, through permission of President John McConnell.

They also received the \$3,000 needed for remodeling: \$1,000 from MUSO's Special Projects Fund, and \$2,000 approved by President McConnell from the University.

As yet, the coffee house plans remain flexible. John Hyde, a sophomore and chairman of the coffee house, commented that much student help will be needed to determine just how the coffee house will work.

New Hampshire

Reporters' workshop tonight

A workshop for all students interested in working for THE NEW HAMPSHIRE will be conducted tonight at 6:30 p.m. in Ham. Smith 103, (the journalism lab).

The workshop is intended especially for persons who have not worked for the paper before, although all staff members are urged to attend.

The workshop will deal with basic problems reporters encounter when they first begin working for a college paper.

What do I do when I'm interviewing a person who just won't talk? I'd like to work for the paper, but can I, when I have no experience? What if

I don't have time to write more than a couple of articles a semester?

The workshop will attempt to answer these and other questions reporters often ask, and refreshments will be served.

Students who would like to work on THE NEW HAMPSHIRE but are unable to attend the meeting should call the office at Ext. 387, and ask for Jan Harayda, news editor, or Pat Broderick, assistant news editor.

Students interested in working on THE NEW HAMPSHIRE may also stop into the office on the ground floor of the Memorial Union.

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Bulletinboard

4-H Club

The University 4-H Club would like the students who were, or are, 4-H members to send their names and addresses to Jay Morrill, 209 Sawyer Hall. The club wishes to keep interested persons informed about new developments.

Peace Corps Placement Test

A Peace Corps Placement Test will be conducted March 1, at 9 a.m. in Kingsbury Hall, room 308. The non-competitive exam will last one hour. Applications are available at the Post Office and should be brought to the exam.

Interested persons are asked to contact Steve Kenton, ext. 703, before March 1.

Biafra Drive Raises \$240

A campus-wide collection to raise money for Biafra was conducted the week after semester break. The United Protestant Association of the University, headed by junior Gary Phillipy, of East Hall, sponsored the campaign that raised more than \$240 for the Church World Service. Phillipy was assisted by Vincent S. Ezeugwu, a Biafran graduate student.

Sunday, Biafran Matthew Utaegbulan conducted an ecumenical service at St. George Episcopal Church, where an offering was collected for the drive. Utaegbulan teaches at Phillips Exeter Academy.

Persons or organizations unable to contribute during the collection may make checks payable to the Church World Service, Food for Biafra.

Janis Joplin Concert

All persons interested in working on the Janis Joplin concert to be held Spring Weekend should contact Bob Near at Ext. 694. Near is vice-president of the junior class, which annually sponsors the Spring Weekend concert.

Geology

(Continued from page 2)

"We only need despair if we get locked in a system or establish a format," said Mills. "We'll lose the spirit of change if we do."

Tischler compared the team teaching experiment to California wine. "California wine is a combination of good years and bad years," he said, "while French wine has some good and some bad." Then he added with a smile, "We're striving for the good years."

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UMass outruns Wildcat Trackmen

Redmen win 69-35 at Paul Sweet Oval

The University of Massachusetts dominated the running events to down UNH, 69-35, Saturday at the Paul Sweet Oval.

Paul Hoss of UMass bettered the Field House record in the two-mile by one second with a 9:15.1 clocking. The UMass relay team bettered the Field House record with a time of 3:25.7.

One-two finishes in the mile, two-mile, and 1000-yard run, plus a sweep in the dash made the difference in the meet for the Redmen.

In the freshman meet UNH slipped past UMass, 52-51, by winning the last event, the relay.

Ralph Fletcher of UNH set a new freshman record in the mile with a time of 4:26.9. Frosh Gerry Pregent broke the existing varsity and freshman records in the 1000-yard run with a time of 2:16.6.

UNH faces Colby in a home meet Wednesday night at 6 p.m. at the Field House.

35 lb. wt.—1. Phillips (NH); 2. Arcargo (UMass); 3. Cattaldo (UNH). D. 57 ft. 10 in.

Shot—1. Arcargo (UMass); 2. Phillips (UNH); 3. Buinicky (UNH). D. 48 ft. 7 1/2 in.

Long jump—Canterbury (UMass); 2. King (UNH); 3. Dyer (UMass). D. 21 ft., 6 3/4 in.

High jump—1. Carpenter (UMass); 2. Arinson (UMass); 3. King (UNH). H. 6 ft., 3 in.

Pole vault—1. Nichols (UNH); 2. Zechel (UNH); 3. Wingo (UNH). H. 12 ft. 6 in.

Mile—1. Wayne (UMass); 2. Lang (UMass); 3. Zanier (UNH). T. 4:17.6.

Dash—1. Mayo (UMass); 2. Heywood (UMass); 3. Marble (UMass). T. 6.5.

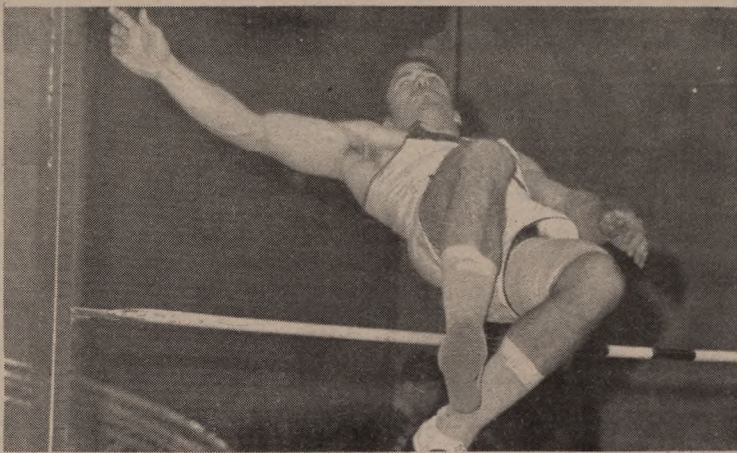
600—1. Hasselbaum (UMass); 2. Young (UNH); 3. Wear (UNH). T. 1:13.6.

High hurdles—1. Spellman (UMass); 2. King (UNH); 3. Zechel (UNH). T. 7.6.

2-mile—1. Hoss (UMass); 2. Lang (UMass); 3. Martin (UNH). T. 9:15.1

1000—1. Donaldson (UMass); 2. Gonzalez (UMass); 3. Venier (UNH). T. 2:19.5.

Relay—Won by UMass (Chase, Hasselbaum, Gonzalez, Spillman).



FOSBURY FLOP. Co-capt. Bill Phillips demonstrates his high jumping form in Saturday's dual meet with UMass. Phillips jumps with his back to the bar rather than the conventional forward-facing-roll technique. (photo by Wallner)

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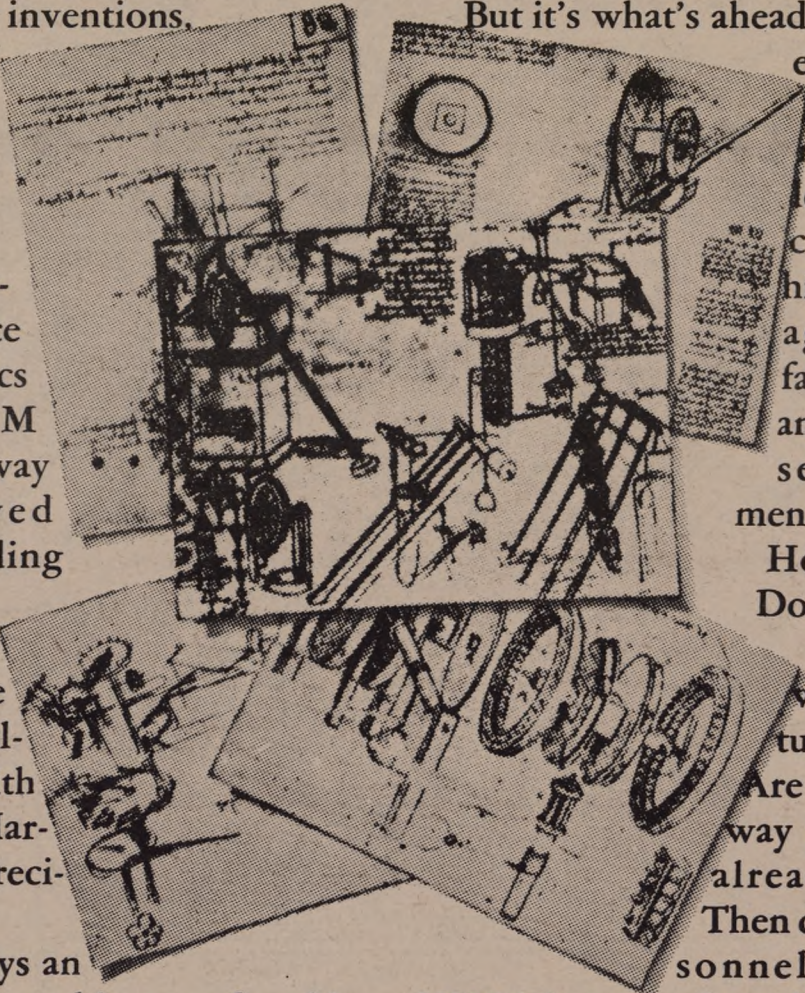
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Women skiers host ski meet

The Woman's Ski Team will play host to five teams in the UNH Woman's Intercollegiate Sports Ski Meet on March 1.

Teams from Colby College, Green Mountain Junior College, Middlebury College, the University of Vermont and Vermont College will be competing with the UNH girls for the title.

The meet will be held at Mount Agamenticus in York, Maine. The schedule for the meet includes: the Giant Slalom (10 a.m.), the Two-Run Slalom (1 p.m.), and presentation of awards (4 p.m.).

Lassie is being used as a symbol of the national anti-littering campaign, perhaps the highest government office ever held by a female impersonator.

There will be a meeting Wednesday night for anyone interested in playing varsity or freshman tennis. Irv Hess will meet with prospective players at 7:00 p.m. in Room 151 in the Field House.

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Wildcats overcome Colby pucksters, 4-2

by Bruce McAdam
Ass't Sports Editor

The Wildcat hockey team came back from a 2-0 deficit to score four straight goals and defeat Colby College, 4-2, Saturday night at Snively Arena.

The Colby Mules were fired up, facing their former coach, Charlie Holt, for the first time. At the 2:00 mark of the opening period they stole the puck in the UNH end, and Jim Patch scored as New Hampshire goalie Rick Metzger was screened in front.

Three minutes later Bob Brandt tipped Colby's Andrew Hayashi to prevent a breakaway, and was sent to the penalty box for two minutes. At 5:54 Patch put Colby in front, 2-0, with a power play goal from close range on another screened shot.

The Wildcats started their comeback halfway through the period. Mike McShane tipped in a shot from the right point by Pete Stoutenburg. At 17:32 Rich David put the puck by Dan Timmons in the Colby cage from 15 feet out to tie it up, 2-2.

UNH controlled play through the rest of the first period and the first eight minutes of the second period, but couldn't capi-



LOOSE PUCK. Colby goalie Dan Timmons falls to his knees in an attempt to make save on shot by Rich David (9). Mike Ontkian (8) and unidentified Colby defender move in on action. (photo by Wallner)

talize on any scoring opportunities. At 8:04 the referee caught Rich David for hooking and Colby

had two minutes with a man advantage to tie it up.

As the Mules were pressing in

the New Hampshire end, Mike McShane stole the puck and raced in on a two-on-one break with Louis Frigon. McShane drew the defenseman over and then passed off to Frigon alone in front for the short-handed go-ahead goal.

Both teams had one power play after this in the second period, but neither could score.

UNH added an insurance tally at 14:18 of the third period. Ryan Brandt centered the puck in front from the right boards. The puck hit Dave Sheen's skate and deflected to Al Clark in front, who rammed it in past the startled Timmons.

This win brought New Hampshire's record to 19 wins, 5 losses, and a tie. Colby is in Division II so the game didn't affect the Wildcats' Division I record of 8-5-1. They remain in sixth place in the Division I standings behind Cornell, Harvard, Clarkson, Boston College, and Boston University.

If the Cats can maintain their position they will probably play

either at Harvard or at Clarkson in the first round of the ECAC Division I playoffs on Tuesday, March 4. A win in that game would bring the Wildcats to Boston Garden for the semi-finals on March 7.

SPORTS



Haubrich's hoopsters lose sixth straight game, 64-58

The University of Bridgeport sent the UNH basketball team to its sixth straight defeat Friday night at the Lundholm Gymnasium, 64-58.

The Purple Knights were led by All-New England forward, Gary Baum. He scored 23 points.

The Wildcats managed to stay close throughout the first half and trailed 33-30 at halftime. Bridgeport started fast in the second half and quickly built their lead up to eight points.

Then Frank Davis started to control the boards for the Wildcats and they closed to within two points of the Purple Knights.

Bridgeport then rallied and scored 15 of the next 16 points to take an insurmountable 55-40 lead. New Hampshire got hot again in the waning minutes and brought the margin down to a respectable six points.

Frank Davis led the Wildcats with 18 points. Paul Shepard and Jeff Bannister were close behind with 16 and 14 respectively.

The loss leaves UNH with an 8-13 record. This shows tremendous improvement over last year's record, yet is somewhat disappointing after their semester-break record of 8-7.

The Wildcats have only one remaining home game, versus Massachusetts on March 1. They also have a game in Boston against Boston University on Feb. 27.

Bridgeport (64)
Rf. Baum 10-3-23, Foster-Bey 2-1-5; lf. Frauser 2-1-5; c. LeGrande 4-2-10, Schmitz; rg. Kisch 2-1-5; lg. Baronne 7-2-16.
Totals 27-10-64.

UNH (58)
Lg. Shepard 5-6-16; rg. Davis 5-8-18; c. Blum 2-0-4, Horan 1-0-2; lf. Bannister 6-2-14; rf. Branscombe 1-0-2, Wilson 1-0-2.
Totals 21-16-58.

Bridgeport 33 31-64
UNH 30 28-58
Referee, Perry; umpire, Bradley.



SHEPARD SCORES. Wildcat co-captain Paul Shepard (34) leaps high in the air to make a shot over the top of Bridgeport defender Paul LeGrande in action at Lundholm Gym Saturday. (photo by Hendrick)

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